



SPANISH COURSE – A1

I. Course Description

This subject is part of the Spanish courses that the Universidad de La Frontera, through its Language Coordination, offers to foreign undergraduate and graduate students in order to enhance their communication skills in Spanish, thus contributing to a basic language management during their training and/or internship in Chile. At this level, students will be able to communicate in everyday situations involving services such as administrative offices, restaurants, universities, among others. In addition, they will be able to identify specific information in an email or messenger and will be able to tell their own or others' experiences and recognize the main ideas in short conversations.

During the semester, the student will have to demonstrate commitment through active participation in the virtual activities. Such activities will be made available online as support for the achievement of the level requirements.

At the end of this level, the student will reach level A1 according to the Common European Framework of Reference for Languages.

II. Learning outcomes.

Upon completion of this level, the student will be able to:

Oral and written production

1. Use functional language and standard expressions in Spanish. The student will also be able to request and deliver information regarding personal, social and academic/professional context to others in conversations, or through simple and medium complexity written texts.
2. Use functional language and standard expressions to show preference in Spanish; responding orally or in writing to communicative situations that require showing preference and proposing alternatives using functional vocabulary according to the needs of the context in medium length texts.
3. Use functional and standard language to describe themselves, others, events or places in Spanish either in present, past and/or future tense of the indicative mode; in addition, they will be able to follow and give instructions using the imperative mode.



Reading and Listening Comprehension

1. Identify the main message in simple, informative texts of medium length in everyday, personal and academic/professional contexts – recognizing main information and significant details in spoken or written communicative messages.
2. Identify moderately long descriptive information about people, places, times, and events.
3. Identify medium complexity written procedures in either the context of daily living and/or academic/professional.

III. Teaching and learning methodology and strategies

This online curricular activity will develop a methodology centered on the student and strongly supported by technological resources, which privilege communication and active interaction between peers, collaborative work and learning through practical application mediated by the teacher. In this way, the teacher will expose students to texts and oral productions of increasing complexity according to the level and related to the context of the student.